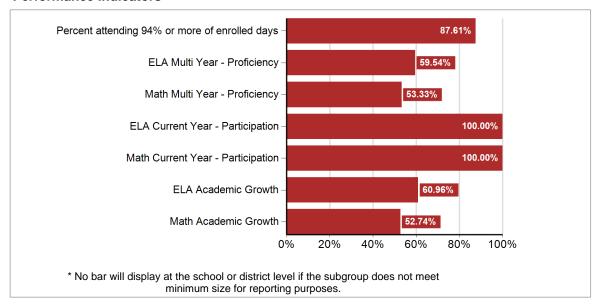
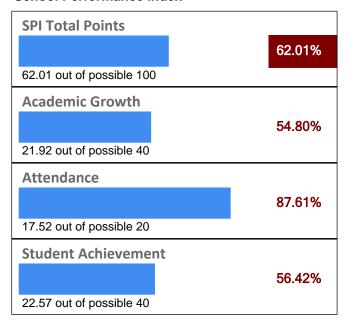
School Classification: Progressing

#### **Performance Indicators**



## Title I Designation: Non-Title I

### **School Performance Index**



Report Generated: 9/26/2016



## **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 107

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 32.43
Average Years of Experience 11

Percent with Advanced Degrees 32.35%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

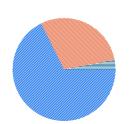
### **Degrees Earned for Instructional Staff**

Bachelors - 67.65%

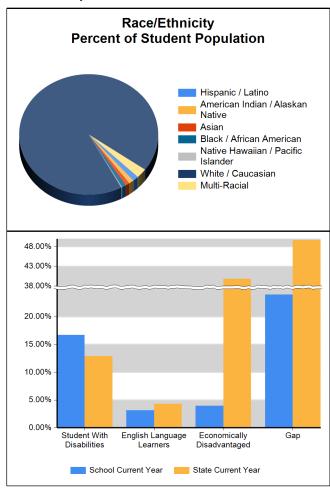
Doctorate - 0.00%

Masters - 29.41%

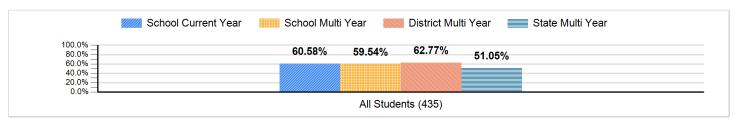
Specialist - 2.94%



## **Student Population**



## Student Achievement: ELA Multi Year - Proficiency



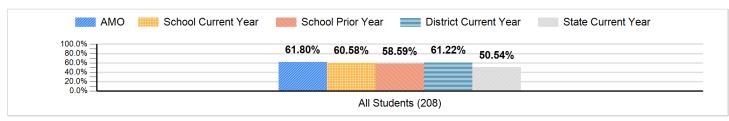
## Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	435	60.58	59.54	62.77	51.05
Hispanic / Latino*	*	*	*	57.75	36.32
American Indian / Alaskan Native*	*	*	*	47.62	21.65
Asian*	*	*	*	91.30	46.41
Black / African American*	*	*	*	41.82	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	411	61.86	60.58	63.23	57.23
Multi-Racial	13	*	30.77	51.92	46.17
Student With Disabilities	83	36.84	32.53	28.73	18.69
English Language Learners*	*	*	*	31.25	11.61
Economically Disadvantaged	21	10.00	28.57	45.08	34.60
Female	213	67.00	67.14	69.92	57.21
Male	222	54.63	52.25	55.97	45.18
Migrant*	*	*	*	*	13.36
Gap	108	40.00	36.11	40.29	34.20
Non-Gap	327	67.09	67.28	71.56	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: ELA Current Year - Proficiency



## Student Achievement: ELA Current Year - Proficiency - Data Matrix

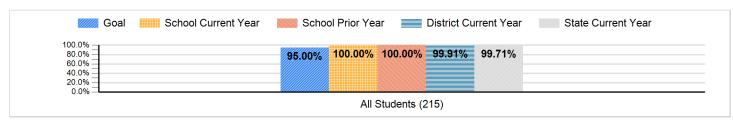
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	208	61.80	60.58	58.59	61.22	50.54
Hispanic / Latino*	*	*	*	*	47.83	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	91.67	48.50
Black / African American*	*	*	*	*	47.06	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	194	62.57	61.86	59.45	61.77	57.54
Multi-Racial*	*	*	*	*	50.00	46.81
Student With Disabilities	38	34.24	36.84	28.89	33.48	24.51
English Language Learners*	*	*	*	*	58.33	16.72
Economically Disadvantaged	10	50.00	10.00	45.45	42.31	35.13
Female	100	69.45	67.00	67.26	66.86	55.34
Male	108	54.17	54.63	50.00	55.90	46.01
Migrant*	*	*	*	*	*	20.00
Gap	50	37.85	40.00	32.76	41.35	35.59
Non-Gap	158	70.17	67.09	67.46	70.75	68.36

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

\_

## Student Achievement: ELA Current Year - Participation



## Student Achievement: ELA Current Year - Participation - Data Matrix

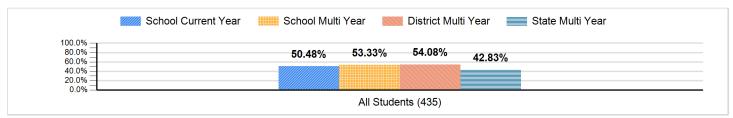
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	215	95.00	100.00	100.00	99.91	99.71
Hispanic / Latino*	*	*	*	*	100.00	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	100.00	99.80
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	199	95.00	100.00	100.00	99.90	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	39	95.00	100.00	100.00	99.57	99.56
English Language Learners*	*	*	*	*	100.00	99.06
Economically Disadvantaged	10	95.00	100.00	100.00	99.24	99.65
Female	104	95.00	100.00	100.00	100.00	99.76
Male	111	95.00	100.00	100.00	99.82	99.66
Migrant*	*	*	*	*	*	100.00
Gap	51	95.00	100.00	100.00	99.71	99.63
Non-Gap	164	95.00	100.00	100.00	100.00	99.80

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

\_

## Student Achievement: Math Multi Year - Proficiency



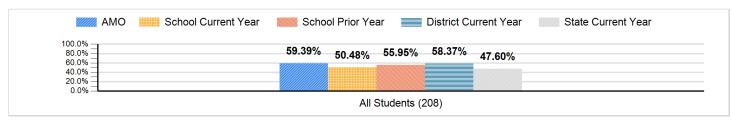
## Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	435	50.48	53.33	54.08	42.83
Hispanic / Latino*	*	*	*	45.07	27.23
American Indian / Alaskan Native*	*	*	*	33.33	14.27
Asian*	*	*	*	80.43	39.87
Black / African American*	*	*	*	25.45	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	411	52.06	54.50	54.76	48.97
Multi-Racial	13	*	23.08	44.23	38.06
Student With Disabilities	83	39.47	40.96	31.27	17.62
English Language Learners*	*	*	*	25.00	11.17
Economically Disadvantaged	21	0.00	19.05	33.90	27.13
Female	213	50.00	55.40	53.51	42.56
Male	222	50.93	51.35	54.62	43.08
Migrant*	*	*	*	*	8.18
Gap	108	36.00	37.96	35.81	27.26
Non-Gap	327	55.06	58.41	61.22	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Current Year - Proficiency



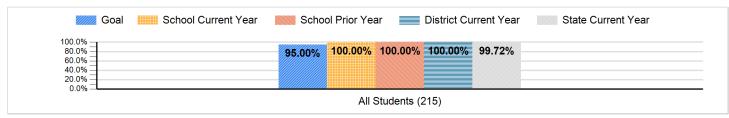
## Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	208	59.39	50.48	55.95	58.37	47.60
Hispanic / Latino*	*	*	*	*	65.22	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	91.67	44.56
Black / African American*	*	*	*	*	23.53	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	194	60.05	52.06	56.68	58.96	54.89
Multi-Racial*	*	*	*	*	44.44	42.62
Student With Disabilities	38	46.19	39.47	42.22	34.35	25.84
English Language Learners*	*	*	*	*	50.00	17.40
Economically Disadvantaged	10	41.66	0.00	36.36	37.69	32.38
Female	100	63.01	50.00	60.18	57.45	45.98
Male	108	55.77	50.93	51.75	59.23	49.13
Migrant*	*	*	*	*	*	14.74
Gap	50	44.07	36.00	39.66	40.76	33.22
Non-Gap	158	64.75	55.06	61.54	66.81	64.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Current Year - Participation



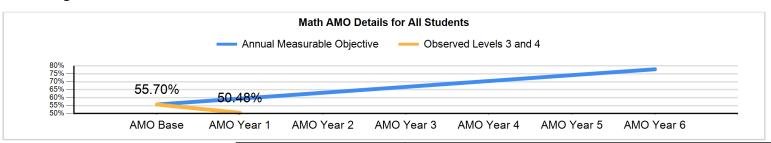
### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	215	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	100.00	99.60
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	199	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	39	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged	10	95.00	100.00	100.00	100.00	99.66
Female	104	95.00	100.00	100.00	100.00	99.75
Male	111	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	51	95.00	100.00	100.00	100.00	99.64
Non-Gap	164	95.00	100.00	100.00	100.00	99.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## **AMO Target: Math**



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	55.70%	59.39 %	63.08 %	66.77 %	70.46 %	74.15 %	77.85 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	56.42%	60.05 %	63.68 %	67.31 %	70.94 %	74.57 %	78.21 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	41.30%	46.19 %	51.08 %	55.97 %	60.86 %	65.75 %	70.65 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %		
Other Groups		•	•	•	•	•	•	•		
Female	2014-2015	59.65%	63.01 %	66.37 %	69.73 %	73.09 %	76.45 %	79.83 %		

Female	2014-2015	59.65%	63.01 %	66.37 %	69.73 %	73.09 %	76.45 %	79.83 %
Male	2014-2015	51.75%	55.77 %	59.79 %	63.81 %	67.83 %	71.85 %	75.88 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.98%	44.07 %	49.16 %	54.25 %	59.34 %	64.43 %	69.49 %
Non-Gap	2014-2015	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

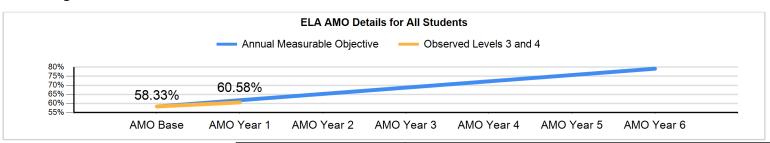
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

NA = No students in this group or no data

NA 66.10 % 83.73 %

# Harrisburg 41-2 | Journey Elementary - 05

## **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent I	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	59.17%	62.57 %	65.97 %	69.37 %	72.77 %	76.17 %	79.59 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	28.26%	34.24 %	40.22 %	46.20 %	52.18 %	58.16 %	64.13 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %
Other Groups	·		•	•	•		•	
Female	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Male	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %

Iviigrani	100 FeW	INA	INA	I NA	INA	INA	NA NA
Gap	2014-2015	32.20%	37.85 %	43.50 %	49.15 %	54.80 %	60.45 %
Non-Gap	2014-2015	67.46%	70.17 %	72.88 %	75.59 %	78.30 %	81.01 %

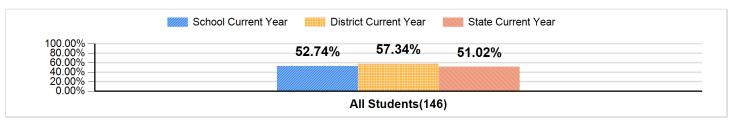
<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016 10 of 33

NA = No students in this group or no data

#### Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	146	52.74	48.65	57.34	42.12	51.02	33.39
Hispanic / Latino*	*	*	*	35.71	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	78.57	*	56.48	37.69
Black / African American*	*	*	*	37.50	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	140	52.86	50.00	57.72	43.34	55.31	37.65
Multi-Racial*	*	*	*	63.41	50.00	47.40	36.34
Student With Disabilities	24	37.50	*	36.25	29.41	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged*	*	*	*	46.93	35.53	40.10	29.31
Female	71	50.70	36.36	55.93	43.16	51.02	34.41
Male	75	54.67	66.67	58.68	41.01	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	29	34.48	*	41.88	31.35	40.16	29.58
Non-Gap	117	57.26	63.64	62.99	53.01	61.81	48.45

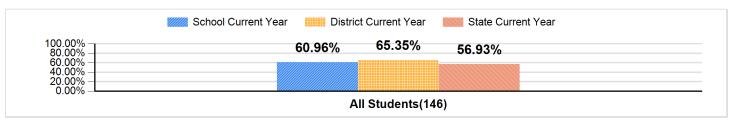
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



### **Academic Growth: ELA - All Students**



Academic Growth - ELA % All Students Meeting Growth Standard

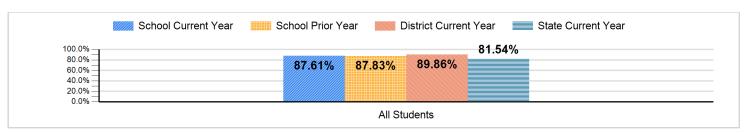
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	146	60.96	56.76	65.35	44.57	56.93	36.16
Hispanic / Latino*	*	*	*	57.14	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	92.86	*	59.53	30.67
Black / African American*	*	*	*	41.67	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	140	62.14	58.82	65.66	43.90	60.88	39.83
Multi-Racial*	*	*	*	65.85	62.50	54.50	41.06
Student With Disabilities	24	66.67	*	38.33	26.53	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged*	*	*	*	53.63	36.62	46.42	32.64
Female	71	61.97	68.75	70.57	48.94	61.92	39.36
Male	75	60.00	47.62	60.40	41.85	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	29	65.52	*	47.46	31.52	45.79	32.39
Non-Gap	117	59.83	60.87	71.89	57.61	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Attendance**



**Attendance: Data Matrix** 

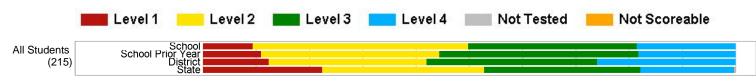
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	549	87.61	87.83	89.86	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	507	89.15	87.82	91.06	87.89
Multi-Racial	15	66.67	92.86	79.49	74.77
Student With Disabilities	118	85.59	90.74	84.87	76.01
English Language Learners	12	66.67	77.78	55.32	82.61
Economically Disadvantaged	18	66.67	81.82	77.54	71.07
Female	271	86.35	87.88	89.14	81.39
Male	278	88.85	87.78	90.54	81.67
Migrant	*	*	*	*	81.45
Gap	154	81.17	89.29	83.12	73.81
Non-Gap	395	90.13	87.31	93.17	91.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	215	9.30	40.47	31.63	18.60	0.00	0.00	10.87	33.48	37.39	18.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	199	8.04	40.20	32.66	19.10	0.00	0.00	10.45	33.18	38.64	17.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	39	25.64	35.90	28.21	10.26	0.00	0.00	31.11	26.67	28.89	13.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	50.00	50.00	0.00	0.00	0.00	0.00	9.09	54.55	27.27	9.09	0.00	0.00
Female	104	11.54	39.42	31.73	17.31	0.00	0.00	9.65	30.70	43.86	15.79	0.00	0.00
Male	111	7.21	41.44	31.53	19.82	0.00	0.00	12.07	36.21	31.03	20.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	51	23.53	41.18	25.49	9.80	0.00	0.00	27.59	32.76	27.59	12.07	0.00	0.00
Non-Gap	164	4.88	40.24	33.54	21.34	0.00	0.00	5.23	33.72	40.70	20.35	0.00	0.00

Report Generated: 9/26/2016 14 of 33



			District Cu	ırrent Year					State Cui	rent Year		
•	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.31	29.63	32.04	26.02	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	21.74	13.04	30.43	34.78	0.00	0.00	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	0.00	13.33	20.00	66.67	0.00	0.00	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	35.29	41.18	17.65	5.88	0.00	0.00	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	11.18	30.18	33.13	25.51	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	27.78	27.78	16.67	27.78	0.00	0.00	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	31.20	34.19	18.38	16.24	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	33.33	16.67	25.00	25.00	0.00	0.00	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	23.48	38.64	19.70	18.18	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	10.92	31.99	32.57	24.52	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	13.62	27.42	31.54	27.42	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	24.78	34.29	21.90	19.02	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	6.41	27.42	36.83	29.33	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

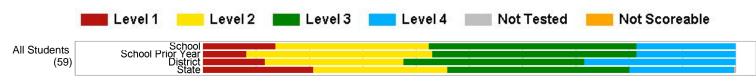
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	13.56	28.81	38.98	18.64	0.00	0.00	8.14	34.88	38.37	18.60	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	11.54	26.92	40.38	21.15	0.00	0.00	8.64	33.33	39.51	18.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	30.77	30.77	30.77	7.69	0.00	0.00	11.76	35.29	29.41	23.53	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	26	11.54	30.77	38.46	19.23	0.00	0.00	11.11	33.33	44.44	11.11	0.00	0.00
Male	33	15.15	27.27	39.39	18.18	0.00	0.00	4.88	36.59	31.71	26.83	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	21.05	42.11	31.58	5.26	0.00	0.00	9.52	42.86	28.57	19.05	0.00	0.00
Non-Gap	40	10.00	22.50	42.50	25.00	0.00	0.00	7.69	32.31	41.54	18.46	0.00	0.00

Report Generated: 9/26/2016 16 of 33



			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.58	26.05	33.95	28.42	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	10.20	26.82	34.99	27.99	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	33.33	27.78	22.22	16.67	0.00	0.00	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	29.41	32.94	17.65	20.00	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	21.57	33.33	25.49	19.61	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	10.53	28.95	33.16	27.37	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	12.63	23.16	34.74	29.47	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	23.13	29.85	25.37	21.64	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	5.28	23.98	38.62	32.11	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

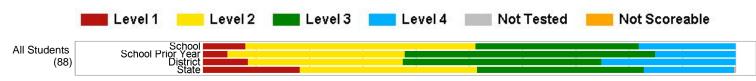
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	88	7.95	43.18	30.68	18.18	0.00	0.00	4.55	33.33	46.97	15.15	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	80	6.25	43.75	32.50	17.50	0.00	0.00	4.55	33.33	46.97	15.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	25.00	37.50	18.75	18.75	0.00	0.00	15.38	15.38	61.54	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	43	9.30	48.84	30.23	11.63	0.00	0.00	3.13	28.13	53.13	15.63	0.00	0.00
Male	45	6.67	37.78	31.11	24.44	0.00	0.00	5.88	38.24	41.18	14.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	27.27	40.91	13.64	18.18	0.00	0.00	14.29	21.43	57.14	7.14	0.00	0.00
Non-Gap	66	1.52	43.94	36.36	18.18	0.00	0.00	1.92	36.54	44.23	17.31	0.00	0.00

Report Generated: 9/26/2016 18 of 33

			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.42	29.08	37.24	25.26	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	7.69	29.67	38.19	24.45	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	25.27	36.26	21.98	16.48	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	14.89	42.55	23.40	19.15	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	9.14	33.87	37.63	19.35	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	7.77	24.76	36.89	30.58	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	19.69	36.22	23.62	20.47	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	3.02	25.66	43.77	27.55	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

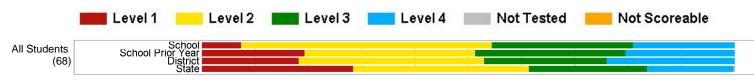
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	7.35	47.06	26.47	19.12	0.00	0.00	19.23	32.05	28.21	20.51	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	7.46	46.27	26.87	19.40	0.00	0.00	17.81	32.88	30.14	19.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	20.00	40.00	40.00	0.00	0.00	0.00	66.67	26.67	0.00	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	35	14.29	34.29	28.57	22.86	0.00	0.00	13.51	29.73	35.14	21.62	0.00	0.00
Male	33	0.00	60.61	24.24	15.15	0.00	0.00	24.39	34.15	21.95	19.51	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	40.00	40.00	0.00	0.00	0.00	52.17	30.43	8.70	8.70	0.00	0.00
Non-Gap	58	5.17	48.28	24.14	22.41	0.00	0.00	5.45	32.73	36.36	25.45	0.00	0.00

Report Generated: 9/26/2016 20 of 33



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.18	34.74	23.05	24.03	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	16.97	35.02	24.19	23.83	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	27.27	27.27	0.00	45.45	0.00	0.00	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	43.10	32.76	13.79	10.34	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	38.24	41.18	5.88	14.71	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	13.70	33.56	25.34	27.40	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	22.22	35.80	20.99	20.99	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	34.88	38.37	13.95	12.79	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.71	33.33	26.58	28.38	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

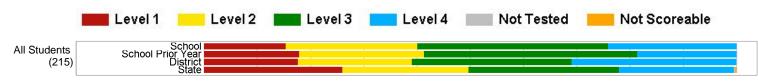
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	215	15.35	24.65	35.81	24.19	0.00	0.00	17.83	23.48	40.00	18.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	199	14.57	24.12	35.68	25.63	0.00	0.00	16.82	23.64	41.36	18.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	39	35.90	28.21	28.21	7.69	0.00	0.00	37.78	33.33	20.00	8.89	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	40.00	50.00	10.00	0.00	0.00	0.00	36.36	18.18	45.45	0.00	0.00	0.00
Female	104	11.54	22.12	35.58	30.77	0.00	0.00	14.91	17.54	42.11	25.44	0.00	0.00
Male	111	18.92	27.03	36.04	18.02	0.00	0.00	20.69	29.31	37.93	12.07	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	51	27.45	33.33	31.37	7.84	0.00	0.00	36.21	31.03	22.41	10.34	0.00	0.00
Non-Gap	164	11.59	21.95	37.20	29.27	0.00	0.00	11.63	20.93	45.93	21.51	0.00	0.00

Report Generated: 9/26/2016 22 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.59	21.39	30.00	30.93	0.09	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	21.74	30.43	21.74	26.09	0.00	0.00	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	0.00	13.33	33.33	53.33	0.00	0.00	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	41.18	11.76	41.18	5.88	0.00	0.00	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	16.97	21.44	30.49	31.00	0.10	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	25.00	25.00	13.89	36.11	0.00	0.00	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	42.31	23.93	17.95	15.38	0.43	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	16.67	25.00	33.33	25.00	0.00	0.00	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	29.55	27.27	22.73	19.70	0.76	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	12.45	20.69	31.03	35.82	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	22.40	22.04	29.03	26.34	0.18	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	32.56	25.94	22.48	18.73	0.29	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	10.50	19.24	33.56	36.70	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

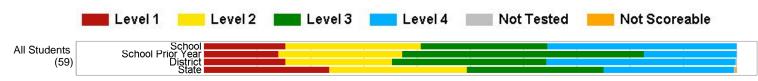
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	15.25	25.42	23.73	35.59	0.00	0.00	13.95	23.26	45.35	17.44	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	13.46	25.00	23.08	38.46	0.00	0.00	12.35	23.46	46.91	17.28	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	46.15	23.08	23.08	7.69	0.00	0.00	35.29	17.65	29.41	17.65	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	26	3.85	26.92	23.08	46.15	0.00	0.00	15.56	17.78	44.44	22.22	0.00	0.00
Male	33	24.24	24.24	24.24	27.27	0.00	0.00	12.20	29.27	46.34	12.20	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	31.58	31.58	26.32	10.53	0.00	0.00	38.10	19.05	23.81	19.05	0.00	0.00
Non-Gap	40	7.50	22.50	22.50	47.50	0.00	0.00	6.15	24.62	52.31	16.92	0.00	0.00

Report Generated: 9/26/2016 24 of 33



			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	15.26	20.00	28.95	35.53	0.26	0.00	23.47	25.89	25.61	24.50	0.29	0.25	
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54	
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00	
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91	
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00	
White / Caucasian	14.58	20.41	29.45	35.28	0.29	0.00	17.21	24.78	28.28	29.45	0.25	0.03	
Multi-Racial	33.33	27.78	5.56	33.33	0.00	0.00	26.80	27.02	24.84	21.35	0.00	0.00	
Student With Disabilities	40.00	23.53	14.12	21.18	1.18	0.00	45.53	26.50	15.50	11.93	0.49	0.05	
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23	
Economically Disadvantaged	19.61	31.37	29.41	17.65	1.96	0.00	34.61	29.79	21.15	13.60	0.35	0.49	
Female	10.53	21.58	28.42	39.47	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21	
Male	20.00	18.42	29.47	31.58	0.53	0.00	26.89	25.83	24.82	21.80	0.38	0.29	
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28	
Gap	29.10	24.63	23.13	22.39	0.75	0.00	33.82	29.38	21.51	14.48	0.38	0.44	
Non-Gap	7.72	17.48	32.11	42.68	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00	

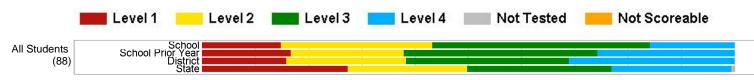
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	88	14.77	28.41	40.91	15.91	0.00	0.00	16.67	21.21	36.36	25.76	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	80	13.75	27.50	41.25	17.50	0.00	0.00	16.67	21.21	36.36	25.76	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	16	31.25	31.25	25.00	12.50	0.00	0.00	23.08	46.15	23.08	7.69	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	43	13.95	27.91	37.21	20.93	0.00	0.00	9.38	15.63	40.63	34.38	0.00	0.00	
Male	45	15.56	28.89	44.44	11.11	0.00	0.00	23.53	26.47	32.35	17.65	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	22	22.73	36.36	31.82	9.09	0.00	0.00	28.57	42.86	21.43	7.14	0.00	0.00	
Non-Gap	66	12.12	25.76	43.94	18.18	0.00	0.00	13.46	15.38	40.38	30.77	0.00	0.00	

Report Generated: 9/26/2016 26 of 33



	-												
			District Cu	irrent Year					State Cui	rent Year			
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	15.82	22.45	30.61	31.12	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27	
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60	
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00	
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07	
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	15.38	22.53	30.49	31.59	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02	
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00	
Student With Disabilities	38.46	24.18	19.78	17.58	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15	
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78	
Economically Disadvantaged	25.53	27.66	21.28	25.53	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48	
Female	12.37	22.58	31.18	33.87	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31	
Male	18.93	22.33	30.10	28.64	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22	
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25	
Gap	29.13	27.56	21.26	22.05	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48	
Non-Gap	9.43	20.00	35.09	35.47	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00	

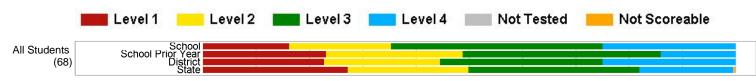
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			School Current Year						School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	68	16.18	19.12	39.71	25.00	0.00	0.00	23.08	25.64	37.18	14.10	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	67	16.42	19.40	38.81	25.37	0.00	0.00	21.92	26.03	39.73	12.33	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	10	30.00	30.00	40.00	0.00	0.00	0.00	53.33	40.00	6.67	0.00	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	35	14.29	11.43	42.86	31.43	0.00	0.00	18.92	18.92	40.54	21.62	0.00	0.00		
Male	33	18.18	27.27	36.36	18.18	0.00	0.00	26.83	31.71	34.15	7.32	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	10	30.00	30.00	40.00	0.00	0.00	0.00	39.13	34.78	21.74	4.35	0.00	0.00		
Non-Gap	58	13.79	17.24	39.66	29.31	0.00	0.00	16.36	21.82	43.64	18.18	0.00	0.00		

Report Generated: 9/26/2016 28 of 33



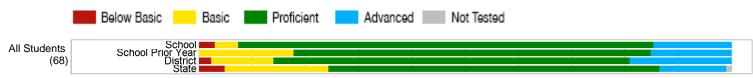
			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	22.73	21.75	30.52	25.00	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21	
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47	
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00	
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16	
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00	
White / Caucasian	22.02	21.30	31.77	24.91	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01	
Multi-Racial	18.18	27.27	9.09	45.45	0.00	0.00	26.51	24.50	34.01	14.99	0.00	0.00	
Student With Disabilities	51.72	24.14	20.69	3.45	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00	
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78	
Economically Disadvantaged	50.00	20.59	14.71	14.71	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44	
Female	15.07	17.12	34.25	33.56	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20	
Male	29.63	25.93	27.16	17.28	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23	
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42	
Gap	43.02	25.58	23.26	8.14	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38	
Non-Gap	14.86	20.27	33.33	31.53	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			School Current Year  Percent						School Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	68	2.94	4.41	77.94	14.71	0.00	0.00	0.00	17.72	67.09	15.19	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	67	2.99	4.48	77.61	14.93	0.00	0.00	0.00	17.57	68.92	13.51	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	10	10.00	10.00	80.00	0.00	0.00	0.00	0.00	43.75	56.25	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	35	5.71	8.57	71.43	14.29	0.00	0.00	0.00	18.42	65.79	15.79	0.00	0.00	
Male	33	0.00	0.00	84.85	15.15	0.00	0.00	0.00	17.07	68.29	14.63	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	10	10.00	10.00	80.00	0.00	0.00	0.00	0.00	33.33	58.33	8.33	0.00	0.00	
Non-Gap	58	1.72	3.45	77.59	17.24	0.00	0.00	0.00	10.91	70.91	18.18	0.00	0.00	

Report Generated: 9/26/2016 30 of 33



			District Cu	rrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	2.27	11.69	66.88	19.16	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	2.17	10.11	68.95	18.77	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	0.00	27.27	45.45	27.27	0.00	0.00	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	10.34	20.69	62.07	6.90	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	8.82	26.47	52.94	11.76	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	2.05	13.70	64.38	19.86	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	2.47	9.88	69.14	18.52	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	6.98	20.93	60.47	11.63	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.45	8.11	69.37	22.07	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

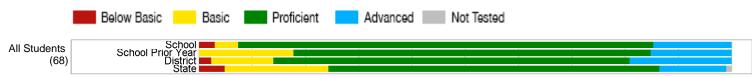
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			School Current Year  Percent						School Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	68	2.94	4.41	77.94	14.71	0.00	0.00	0.00	17.72	67.09	15.19	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	67	2.99	4.48	77.61	14.93	0.00	0.00	0.00	17.57	68.92	13.51	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	10	10.00	10.00	80.00	0.00	0.00	0.00	0.00	43.75	56.25	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	35	5.71	8.57	71.43	14.29	0.00	0.00	0.00	18.42	65.79	15.79	0.00	0.00	
Male	33	0.00	0.00	84.85	15.15	0.00	0.00	0.00	17.07	68.29	14.63	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	10	10.00	10.00	80.00	0.00	0.00	0.00	0.00	33.33	58.33	8.33	0.00	0.00	
Non-Gap	58	1.72	3.45	77.59	17.24	0.00	0.00	0.00	10.91	70.91	18.18	0.00	0.00	

Report Generated: 9/26/2016 32 of 33

			District Cu	rrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	2.27	11.69	66.88	19.16	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	2.17	10.11	68.95	18.77	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	0.00	27.27	45.45	27.27	0.00	0.00	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	10.34	20.69	62.07	6.90	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	8.82	26.47	52.94	11.76	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	2.05	13.70	64.38	19.86	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	2.47	9.88	69.14	18.52	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	6.98	20.93	60.47	11.63	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.45	8.11	69.37	22.07	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.